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| **111(2)/2022 Spring Semester TIGP-ESS課程資料表**  **111(2)/2022 Spring Semester TIGP-ESS course information form** | | | | |
| 科目名稱(中文) | | | 環境生態與生物多樣性 | |
| Course Title (English) | | | Environmental Ecology and Biodiversity | |
| 授課時間  Time | | | Fraiday 9:00-12:00 | |
| 授課地點  Location | | | Room 6040, 2F, RCEC, Academia Sinica | |
| 學分數  Course Credits | | | 3 | |
| 主要授課老師 Main Instructors | | | 何東垣Tung-Yuan Ho、夏復國Fuh-Kwo Shiah、劉怡偉Yi-Wei Liu、黃誌川Jr-Chuan Huang、魏志潾Chih-Lin Wei、林卉婷Huei-Ting Tina Lin、單偉彌Vianney Denis、謝志豪Chih-hao Hsieh、陳于高Yue-Gau Chen、湯森林Sen-Lin Tang、塗子萱Tzu-Hsuan Tu、陳國勤Benny Kwok Kan Chan | |
| 聯絡郵件  E-mail | | | [annechiu@gate.sinica.edu.tw](mailto:annechiu@gate.sinica.edu.tw) (Ms. Anne Chiu for ad issues)  [tyho@gate.sinica.edu.tw](mailto:tyho@gate.sinica.edu.tw) (Prof. Tung-Yuan Ho) | |
| 辦公時間 Office Hours | | | by appointment | |
| 課程目標 Course Objectives | | | This course focuses on interactions and causalities between natural environmental factors and the variations of biota and biodiversity in various ecological systems, also on how various ecosystems and their biodiversity are influenced by human interventions. One major objective is to predict the responses of various ecosystems (especially marine ecosystems) to human disturbance. We would introduce the approaches most commonly applied in ecosystem studies, including biochemical, geochemical, and modeling methods. | |
| 授課內容 Course Description | | | Teaching material of each class would be prepared and given by individual lecturer. | |
| 教科書/參考書 Textbooks/References | | | N/A. | |
| 自編教材比例  Self-compiled Textbook/References Proportion(if any) | | | 100% | |
| 授課方式 Course Requirements | | | ■講授(Lecture)；  □研討(Seminar)；  ■實習/實驗(Internship/Experiment)；  □個別指導(Individual Discussion)；  □其他(Other) | |
| 評量配分比重 Course Grade | | | Final presentation 80 %; Class attendance and performance 20 %. | |
| 課程進度與內容  Lecture outline and content | | | | |
| 週次  week | | 主題  Topic | | 授課教師/指定閱讀或作業  Instructor/Readings or assignments |
| **1** | 2/17 | Introduction of System Ecology | | 何東垣 (Ho, TY) |
| **2** | 2/24 | Environmental condition: physical and chemical factors | | 何東垣 (Ho, TY) |
| **3** | 3/3 | Energy Flow, Primary Production, & Trophic Levels | | 夏復國 (Shiah, FK) |
| **4** | 3/10 | Biochemical and geochemical tools and applications 1 | | 劉怡偉 (Liu, YW) |
| **5** | 3/17 | Biochemical and geochemical tools and applications 2 | | 劉怡偉 (Liu, YW) |
| **6** | 3/24 | Ecosystem modeling | | 謝志豪 (Hsieh, CH) |
| **7** | 3/31 | Ecosystem monitoring and data analysis | | 謝志豪 (Hsieh, CH) |
| **8** | 4/7 | Aquatic Chemistry for Ecology study 2-1 | | 林卉婷 (Lin, HT) |
| **9** | 4/14 | Aquatic Chemistry for Ecology study 2-2 | | 林卉婷 (Lin, HT) |
| **10** | 4/21 | Biogeochemical Cycling in Terrestrial Ecosystems | | 陳于高 (Chen, YG) |
| **11** | 4/28 | Watershed, Lake & Stream Ecosystems | | 黃誌川(Huang, CC) |
| **12** | 5/5 | Deep-sea Ecosystem | | 魏志潾 (Wei, CL) |
| **13** | 5/12 | Coral Reef Ecosystem | | 單偉彌 (Denis, V) |
| **14** | 5/19 | Anthropogenic Impacts on Marine Ecosystems | | 何東垣 (Ho, TY) |
| **15** | 5/26 | Marine Biodiversity 3-1 | | 塗子萱 (Tu, TH) |
| **16** | 6/2 | Marine Biodiversity 3-2 | | 湯森林 (Tang, SL) |
| **17** | 6/9 | Marine Biodiversity 3-3 | | 陳國勤 (Chan, BKK) |
| **18** | 6/16 | Student Presentation | | All professors |
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| 課程所屬學制(Educational System): 博士班(Doctoral Program) | | | | |
| 課程領域Areas | | ■基礎學科(共同)(Basic subjects (common))  ■固態地球科學(Solid earth sciences)  ■水圈科學(Aquatic sciences)  □應用語言(Applied Languages)  □大氣科學(Atmospheric sciences) | | |
| 產業領域Areas | | □地探科技(Geological monitoring technology)  □氣象科技(meteorological science and technology)  □太空科技(Space Technology)  ■環保科技(environmental protection science and technology)  □資訊科技(Informational Technology)  □教學研究(Teaching & research)  ■地質科技(Geosciences and technology) | | |
| 核心能力I: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式  Please select core abilities and its corresponding assessments of this course | | | | |
| 請勾選學程所訂之核心能力(可複選)  ■獨立思考與研究能力Independent thinking and research capacity  ■進階數理及專業知識能力Advanced mathematical and professional knowledge and ability  ■觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability  □電腦及程式語言運用能力Computer and programming language proficiency  ■國際視野與語文溝通能力International perspective and language communication skills  □專業倫理及服務學習能力Professional ethics and service-learning ability | | | | |
| 核心能力II: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式  Please select the core abilities and its corresponding assessments of this course | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 強度指數 Overall rating of Core Abilities | 1 非常低 Very Low | 2 低 Low | 3 普通 Medium | 4 高 High | 5 非常高 Very High | 評量方式 Corresponding Assessments | | 獨立思考與研究能力 Independent thinking and research capacity | □ | □ | ■ | □ | □ | ■紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  ■出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演  (Products/Creative Performance)  □其他(Others) | | 進階數理及專業知識能力 Advanced mathematical and professional knowledge and ability | □ | □ | ■ | □ | □ | ■紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  ■出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 觀測模擬及分析推理能力 Observation simulation and analysis of reasoning ability | □ | □ | ■ | □ | □ | ■紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  ■出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 電腦及程式語言運用能力Computer and programming language proficiency | □ | □ | □ | □ | □ | □紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 國際視野與語文溝通能力 International perspective and language communication skills | □ | □ | ■ | □ | □ | ■紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  ■出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 專業倫理及服務學習之能力 Professional ethics and service-learning ability | □ | ■ | □ | □ | □ | ■紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  ■出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | | | | |