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| **112(1)/2023 Fall Semester TIGP-ESS課程資料表****112(1)/2023 Fall Semester TIGP-ESS course information form** |
| 科目名稱(中文) | 地球系統科學通論 |
| Course Title (English) | Introductory Earth System Science |
| 授課時間Time | Wednesday 9a.m.-12a.m. |
| 授課地點Location | Academia Sinica |
| 學分數Course Credits | 3 |
| 主要授課老師Main Instructors | Dr. Shih-Yu Lee, Dr. Yu Wang, Dr. Bor-Shouh, Huang, Dr. Sze Ling Ho, Dr. Kuo-Fang Huang, Dr. Ludvig Löwemark, Dr. Jia-Yuh Yu, Dr. Chih-hao Hsieh |
| 聯絡郵件E-mail | shihyu@gate.sinica.edu.tw (Dr. Shih-Yu Lee)hwbs@earth.sinica.edu.tw (Dr. Bor-Shouh, Huang) |
| 辦公時間Office Hours | By appointment |
| 課程目標Course Objectives | This course will provide you with the scientific background about earth system science and to address many global change issues, including the origin and structure of the Earth, the theory of plate tectonics, the basic dynamics of the atmosphere and ocean circulation, the biosphere and its interaction with the climate system, global change and its causes. You will be asked to examine your own thoughts and opinions on the topic and to share those thoughts with the class |
| 授課內容Course Description | This course will provide you with the scientific background about earth system science and to address many global change issues, including the origin and structure of the Earth, the theory of plate tectonics, the basic dynamics of the atmosphere and ocean circulation, the biosphere and its interaction with the climate system, global change and its causes. You will be asked to examine your own thoughts and opinions on the topic and to share those thoughts with the class |
| 教科書/參考書Textbooks/References | 1. Earth System, The, 3rd editionLee R. Kump, James F. Kasting, Robert G. Crane2. The Blue Planet: An Introduction to Earth System Science, 3rd EditionBrian J. Skinner, Barbara W. Murck |
| 自編教材比例Self-compiled Textbook/References Proportion(if any) |  (限數字 0~100) |
| 授課方式Course Requirements | ■講授(Lecture)；□研討(Seminar)；□實習/實驗(Internship/Experiment)；□個別指導(Individual Discussion)；□其他(Other) |
| 評量配分比重Course Grade | Mid-term exam 50%, Final exam 25%, Presentation 25% |
| 課程領域Areas | ■基礎學科(共同)(Basic subjects (common)) ■固態地球科學(Solid earth sciences) ■水圈科學(Aquatic sciences) □應用語言(Applied Languages) ■大氣科學(Atmospheric sciences) |
| 產業領域Areas | □地探科技(Geological monitoring technology) □氣象科技(meteorological science and technology) □太空科技(Space Technology) □環保科技(environmental protection science and technology) □資訊科技(Informational Technology) □教學研究(Teaching & research) □地質科技(Geosciences and technology) |
| 課程進度與內容Lecture outline and content |
| 週次week | 主題Topic | 授課教師/指定閱讀或作業Instructor/Readings or assignments |
| **1** | **9/13** | Introduction | 李時雨Dr. Shih-Yu Lee |
| **2** | **9/20** | Global Energy Balance: The Greenhouse Effect | 李時雨Dr. Shih-Yu Lee |
| **3** | **9/27** | The Atmospheric Circulation System | 李時雨Dr. Shih-Yu Lee |
| **4** | **10/4** | The Circulation of the Oceans | 李時雨Dr. Shih-Yu Lee |
| **5** | **10/11** | The Cryosphere | 賀詩琳Dr. Sze Ling Ho |
| **6** | **10/18** | Plate Tectonics | 王昱Dr. Yu Wang |
| **7** | **10/25** | The Rock Cycle | 王昱Dr. Yu Wang |
| **8** | **11/1** | Mid Term Exam | --- |
| **9** | **11/8** | Origin of the Earth and of Life | 黃國芳Dr. Kuo-Fang Huang |
| **10** | **11/15** | Long-Term Climate Regulation | 黃國芳Dr. Kuo-Fang Huang |
| **11** | **11/22** | Biodiversity Through Earth History | 施路易Dr. Ludvig Löwemark |
| **12** | **11/29** | Pleistocene Glaciations | 賀詩琳Dr. Sze Ling Ho |
| **13** | **12/6** | Global Warming  | 賀詩琳Dr. Sze Ling Ho  |
| **14** | **12/13** | Humans and the Earth System | 李時雨Dr. Shih-Yu Lee |
| **15** | **12/20** | Earthquakes and Volcanoes | 黃柏壽Dr. Bor-Shouh, Huang |
| **16** | **12/27** | Human Threats to Biodiversity | 謝志豪Dr. Chih-hao Hsieh |
| **17** | **1/3** | Climate Stability on Earth | 余嘉裕 Dr. Jia-Yuh Yu |
| **18** | **1/10** | Final Exam | --- |
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| 課程所屬學制(Educational System): 博士班(Doctoral Program) |
| 核心能力I: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select core abilities and its corresponding assessments of this course |
| 請勾選學程所訂之核心能力(可複選)■獨立思考與研究能力Independent thinking and research capacity■進階數理及專業知識能力Advanced mathematical and professional knowledge and ability■觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability□電腦及程式語言運用能力Computer and programming language proficiency□國際視野與語文溝通能力International perspective and language communication skills□專業倫理及服務學習能力Professional ethics and service-learning ability |
| 核心能力II: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select the core abilities and its corresponding assessments of this course |
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| 強度指數Overall ratingof Core Abilities | 1非常低Very Low | 2低Low | 3普通Medium | 4高High | 5非常高Very High | 評量方式Corresponding Assessments |
| 獨立思考與研究能力Independent thinking and research capacity | □ | □ | □ | □ | ■ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 進階數理及專業知識能力Advanced mathematical and professional knowledge and ability | □ | □ | □ | ■ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability | □ | □ | □ | ■ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 電腦及程式語言運用能力Computer and programming language proficiency | □ | □ | ■ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 國際視野與語文溝通能力International perspective and language communication skills | □ | □ | ■ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 專業倫理及服務學習之能力Professional ethics and service-learning ability | □ | ■ | □ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |

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