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| **112(1)/2023 Fall Semester TIGP-ESS課程資訊表****112(1)/2023 Fall Semester TIGP-ESS course information form** |
| 科目名稱(中文) | 固體地球 |
| Course Title (English) | The Solid Earth |
| 授課時間Time | Tuesday 14:00-17:00 |
| 授課地點Location | Academia Sinica, IES room 305 |
| 學分數Course Credits | 3 |
| 主要授課老師Main Instructors | Yu-Chang Chan (詹瑜璋), Frédéric Deschamps(戴夏飛), Wen-Pin Hsieh (謝文斌), Hsin-Hua Huang (黃信樺), Li-Wei Kuo (郭力維), Jian-Cheng Lee (李建成), Yi-Wei Liu (劉怡偉), Kwan-Nang Pang (彭君能) |
| 聯絡郵件E-mail | hhhuang@earth.sinica.edu.twknpang@earth.sinica.edu.tw |
| 辦公時間Office Hours | by appointment |
| 課程目標Course Objectives | To equip students with fundamental knowledge of solid Earth Sciences that is useful in pursuing advanced courses and developing research topics. |
| 授課內容Course Description | This core course covers major subjects related to the geosphere, the solid part of the Earth and one of the five major disciplines of the revised TIGP-ESS curriculum. These subjects range from geology to geophysics and geochemistry, and the objective is to equip students with fundamental knowledge that is useful in pursuing advanced courses and developing research topics. Through lecture, discussion, practical sessions, and group learning, students have the opportunity to acquire understanding of individual subjects and the potential links between them. |
| 教科書/參考書Textbooks/References | 1. Earle, S., 2019. Physical Geology – 2nd Edition. Victoria, B.C.: BCcampus. Retrieved from https://opentextbc.ca/physicalgeology2ed/.2. Fowler, C.M.R., 2004. The Solid Earth – An Introduction to Global Geophysics – 2nd Edition. Cambridge University Press. |
| 自編教材比例Self-compiled Textbook/References Proportion(if any) | 100% |
| 授課方式Course Requirements | ■講授(Lecture)；□研討(Seminar)；□實習/實驗(Internship/Experiment)；□個別指導(Individual Discussion)；□其他(Other) |
| 評量配分比重Course Grade | Final Exam 100% |
| 課程領域Areas | ■基礎學科(共同)(Basic subjects (common)) ■固態地球科學(Solid earth sciences) □水圈科學(Aquatic sciences) □應用語言(Applied Languages) □大氣科學(Atmospheric sciences) |
| 產業領域Areas | □地探科技(Geological monitoring technology) □氣象科技(meteorological science and technology) □太空科技(Space Technology) □環保科技(environmental protection science and technology) □資訊科技(Informational Technology) ■教學研究(Teaching & research) □地質科技(Geosciences and technology) |
| 課程進度與內容Lecture outline and content |
| 週次week | 主題Topic | 授課教師/指定閱讀或作業Instructor/Readings or assignments |
| **1** | Overview–plate tectonics | Jian-Cheng Lee (IES) |
| **2** | Principles of geology | Jian-Cheng Lee (IES) |
| **3** | Structural geology | Yu-Chang Chan (IES) |
| **4** | Geochemistry–elements and isotopes | Yi-Wei Liu (IES) |
| **5** | Igneous rocks and processes | Kwan-Nang Pang (IES) |
| **6** | Sedimentary rocks and processes | Yi-Wei Liu (IES) |
| **7** | Metamorphic rocks and processes | Kwan-Nang Pang (IES) |
| **8** | Mineral physics | Wen-Pin Hsieh (IES) |
| **9** | Rock deformation | Li-Wei Kuo (NCU) |
| **10** | Earthquakes | Hsin-Hua Huang (IES) |
| **11** | Seismology and Earth’s structure | Hsin-Hua Huang (IES) |
| **12** | Gravity | Hsin-Hua Huang (IES) |
| **13** | Heat and geodynamics | Frédéric Deschamps (IES) |
| **14** | The deep interior of the Earth | Frédéric Deschamps (IES) |
| **15** | Beyond Earth | Frédéric Deschamps (IES) |
| **16** | Final examination | Kwan-Nang Pang(IES), Hsin-Hua Huang (IES) |
| **17** |  |  |
| **18** |  |  |
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| 課程所屬學制(Educational System): 博士班(Doctoral Program) |
| 核心能力I: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select core abilities and its corresponding assessments of this course |
| 請勾選學程所訂之核心能力(可複選)■獨立思考與研究能力Independent thinking and research capacity■進階數理及專業知識能力Advanced mathematical and professional knowledge and ability■觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability□電腦及程式語言運用能力Computer and programming language proficiency□國際視野與語文溝通能力International perspective and language communication skills□專業倫理及服務學習能力Professional ethics and service-learning ability |
| 核心能力II: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select the core abilities and its corresponding assessments of this course |
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| 強度指數Overall ratingof Core Abilities | 1非常低Very Low | 2低Low | 3普通Medium | 4高High | 5非常高Very High | 評量方式Corresponding Assessments |
| 獨立思考與研究能力Independent thinking and research capacity | □ | □ | □ | ■ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 進階數理及專業知識能力Advanced mathematical and professional knowledge and ability | □ | □ | □ | ■ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability | □ | □ | □ | ■ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 電腦及程式語言運用能力Computer and programming language proficiency | □ | ■ | □ | □ | □ | □紙筆測驗/會考(Test/Exam) ■作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 國際視野與語文溝通能力International perspective and language communication skills | □ | □ | □ | ■ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 專業倫理及服務學習之能力Professional ethics and service-learning ability | □ | □ | ■ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |

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