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| **112(1)/2023 Fall Semester TIGP-ESS課程資訊表**  **112(1)/2023 Fall Semester TIGP-ESS course information form** | | | |
| 科目名稱(中文) | | 高頻地震學 | |
| Course Title (English) | | High frequency seismology | |
| 授課時間  Time | | Friday, 2–5 PM, 2023 Fall semester | |
| 授課地點  Location | | 中央研究院 地球科學研究所 room 314 | |
| 學分數  Course Credits | | 3 | |
| 主要授課老師 Main Instructors | | 郭俊翔老師 (Chun-Hsiang Kuo) 郁文哲老師 (Wen-Che Yu) | |
| 聯絡郵件  E-mail | | 郭俊翔老師：[chkuo@ncu.edu.tw](mailto:chkuo@ncu.edu.tw)  郁文哲老師：[fgsyw@earth.sinica.edu.tw](mailto:fgsyw@earth.sinica.edu.tw) | |
| 辦公時間 Office Hours | | 郭俊翔老師：Monday and Tuesday 10 am – 4 pm, Room S306, Department of Earth Sciences, NCU  郁文哲老師：Monday, Tuesday, Wednesday 2–7 PM, 地球所 Room 311 | |
| 課程目標 Course Objectives | | Seismology is the key measure to probe the Earth’s structures, and understanding earthquake source properties. Strong motions caused by large magnitude earthquakes may result in significant damages. The goal of ‘high frequency seismology’ is to teach the concept of body wave propagation, and earthquake source for geophysics/seismology major students. Concepts of earthquake strong motions and potential hazards are also delivered in this class. | |
| 授課內容 Course Description | | The course will cover the following subjects: stress, strain, elasticity tensor, solving the wave equation, wave propagation of body waves, reflection, transmission, attenuation, body-wave travel times inside the earth, and earth models, earthquake source, Green’s function, moment tensor, site effect, predicting strong ground motion, and seismic hazard. | |
| 教科書/參考書 Textbooks/References | | Textbook:  Modern global seismology, Lay and Wallace, Academic Press, 1995.  4.20 - Physical Processes That Control Strong Ground Motion, Anderson, J. G., 2015, Treatise on Geophysics (Second Edition), Elsevier. | |
| 自編教材比例  Self-compiled Textbook/References Proportion(if any) | | 20% | |
| 授課方式 Course Requirements | | O□講授(Lecture)；  □研討(Seminar)；  □實習/實驗(Internship/Experiment)；  □個別指導(Individual Discussion)；  □其他(Other) | |
| 評量配分比重 Course Grade | | 50% homework  25% mid-term  25% final | |
| 課程領域Areas | | □基礎學科(共同)(Basic subjects (common))  O□固態地球科學(Solid earth sciences)  □水圈科學(Aquatic sciences)  □應用語言(Applied Languages)  □大氣科學(Atmospheric sciences) | |
| 產業領域Areas | | □地探科技(Geological monitoring technology)  □氣象科技(meteorological science and technology)  □太空科技(Space Technology)  □環保科技(environmental protection science and technology)  □資訊科技(Informational Technology)  O□教學研究(Teaching & research)  O□地質科技(Geosciences and technology) | |
| 課程進度與內容  Lecture outline and content | | | |
| 週次  week | 主題  Topic | | 授課教師/指定閱讀或作業  Instructor/Readings or assignments |
| **1** | Stress, strain, elasticity tensor | | Wen-Che Yu |
| **2** | Solving wave equation | | Wen-Che Yu |
| **3** | Body wave travel-time computation, and ray theory | | Wen-Che Yu |
| **4** | Transmission coefficient and reflection coefficient | | Wen-Che Yu |
| **5** | Seismic attenuation and anisotropy | | Wen-Che Yu |
| **6** | Seismogram interpretation | | Wen-Che Yu |
| **7** | Seismic forward modeling and seismic inversion | | Wen-Che Yu |
| **8** | Earth models | | Wen-Che Yu |
| **9** | **Mid-term** | | Wen-Che Yu |
| **10** | Seismic source | | Chun-Hsiang Kuo |
| **11** | Source spectrum and parameters | | Chun-Hsiang Kuo |
| **12** | Representation theorem and Green’s function | | Chun-Hsiang Kuo |
| **13** | Earthquake magnitude and ground motions | | Chun-Hsiang Kuo |
| **14** | Strong motion observation | | Chun-Hsiang Kuo |
| **15** | Effects of surface geology | | Chun-Hsiang Kuo |
| **16** | Strong ground motion predictions | | Chun-Hsiang Kuo |
| **17** | Seismic hazard and prevention | | Chun-Hsiang Kuo |
| **18** | **Final-Term** | | Chun-Hsiang Kuo |
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| 課程所屬學制(Educational System): 博士班(Doctoral Program) | | | |
| 核心能力I: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式  Please select core abilities and its corresponding assessments of this course | | | |
| 請勾選學程所訂之核心能力(可複選)  O□獨立思考與研究能力Independent thinking and research capacity  O□進階數理及專業知識能力Advanced mathematical and professional knowledge and ability  O□觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability  □電腦及程式語言運用能力Computer and programming language proficiency  □國際視野與語文溝通能力International perspective and language communication skills  □專業倫理及服務學習能力Professional ethics and service-learning ability | | | |
| 核心能力II: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式  Please select the core abilities and its corresponding assessments of this course | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 強度指數 Overall rating of Core Abilities | 1 非常低 Very Low | 2 低 Low | 3 普通 Medium | 4 高 High | 5 非常高 Very High | 評量方式 Corresponding Assessments | | 獨立思考與研究能力 Independent thinking and research capacity | □ | □ | □ | O□ | □ | O□紙筆測驗/會考(Test/Exam)  O□作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演  (Products/Creative Performance)  □其他(Others) | | 進階數理及專業知識能力 Advanced mathematical and professional knowledge and ability | □ | □ | □ | O□ | □ | O□紙筆測驗/會考(Test/Exam)  O□作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 觀測模擬及分析推理能力 Observation simulation and analysis of reasoning ability | □ | □ | □ | O□ | □ | □紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 電腦及程式語言運用能力Computer and programming language proficiency | □ | □ | □ | □ | □ | □紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 國際視野與語文溝通能力 International perspective and language communication skills | □ | □ | □ | □ | □ | □紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | 專業倫理及服務學習之能力 Professional ethics and service-learning ability | □ | □ | □ | □ | □ | □紙筆測驗/會考(Test/Exam)  □作業練習(Assignments)  □口頭報告/口試(Presentation/Oral Exam)  □專題研究報告(書面)  (Research Report(printed on paper))  □實作/實驗(Practices/Experiments)  □出席/課堂表現(Attendance/Performance)  □學習檔案評量(Portfolios Assessment)  □自我評量/同儕互評  (Self-Assessment/ Peer Assessment)  □作品/創作展演(Products/Creative Performance)  □其他(Others) | | | | |