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| **112(1)/2023 Fall Semester TIGP-ESS課程資料表****112(1)/2023 Fall Semester TIGP-ESS course information form** |
| 科目名稱(中文) | 全球水循環 |
| Course Title (English) | Global Hydrological Cycles |
| 授課時間Time | Thurs 9:00-12:00 |
| 授課地點Location | Classroom: R2034, Research Center for Environmental Changes, AcademiaSinica. |
| 學分數Course Credits | 3 |
| 主要授課老師Main Instructors | Dr. Shih-Yu Lee、 Dr. Chuen-Fa Ni、Dr. Shih-Jung Wang、Dr. Jr-Chuan Huang、Dr. Yu-Heng Tseng、Dr. Sze Ling Ho |
| 聯絡郵件E-mail | shihyu@gate.sinica.edu.tw  |
| 辦公時間Office Hours | by appointment |
| 課程目標Course Objectives | Students of this course will learn1. basic principles of global hydrological cycles
2. hydrological cycles in the atmosphere, land, ocean, and cryosphere
3. role of global hydrological cycles in water resource management, climate change, and material transport and distribution

how to apply or link the knowledge of hydrological cycles to their researches |
| 授課內容Course Description | The hydrosphere is one of main spheres in the Earth System. The basic knowledge of hydrological cycles helps to address not only the issues in the hydrosphere, but also those in other parts of the Earth System. In this course, we will introduce the principle of hydrological cycles in the world, how hydrological cycles influence (or respond to) water resources management/climate change/material transport & distribution. |
| 教科書/參考書Textbooks/References | TBD*References:**Hydrology in Practice* by Elizabeth M. Shaw, 1994 (Third Ed.) *Terrestrial Hydrometeorolog*y by Shuttleworth, 2012  |
| 自編教材比例Self-compiled Textbook/References Proportion(if any) | TBD |
| 授課方式Course Requirements | ■講授(Lecture)；□研討(Seminar)；□實習/實驗(Internship/Experiment)；□個別指導(Individual Discussion)；■其他(Other) |
| 評量配分比重Course Grade | 1. 課堂參與發問與討論class participation and discussion： 40 %
2. 課堂書面報告assignments： 15 %
3. 文獻口頭報告oral presentations： 15 %

4. 期中考試mid-term exam：30 % |
| 課程領域Areas | ■基礎學科(共同)(Basic subjects (common)) □固態地球科學(Solid earth sciences) ■水圈科學(Aquatic sciences) □應用語言(Applied Languages) ■大氣科學(Atmospheric sciences) |
| 產業領域Areas | □地探科技(Geological monitoring technology) ■氣象科技(meteorological science and technology) ■太空科技(Space Technology) ■環保科技(environmental protection science and technology) ■資訊科技(Informational Technology) □教學研究(Teaching & research) □地質科技(Geosciences and technology) |
| 課程進度與內容Lecture outline and content |
| 週次week | 主題Topic | 授課教師/指定閱讀或作業Instructor/Readings or assignments |
| **1** | 9/14 | Introduction to Global Hydrological Cycles / term project intro |  Dr. Shih-Yu Lee |
| **2** | 9/21 | Water Cycle in the Atmosphere |  Dr. Jr-Chuan Huang |
| **3** | 9/28 | Water Cycle in the Atmosphere |  Dr. Jr-Chuan Huang |
| **4** | 10/5 | Water Cycle in the Land (above/underground) |  Dr. Chuen-Fa Ni |
| **5** | 10/12 | Water Cycle in the Land (above/underground) |  Dr. Chuen-Fa Ni |
| **6** | 10/19 | Ocean circulation - surface  |  Dr. Yu-Heng Tseng |
| **7** | 10/26 | Ocean circulation - deep |  Dr. Yu-Heng Tseng / Dr. Sze-Ling Ho |
| **8** | 11/2 | Midterm |  Dr. Shih-Yu Lee |
| **9** | 11/9 | Hydrology and climate (change)Term project selection |  Dr. Shih-Yu Lee |
| **10** | 11/16 | Climate impact from ocean circulation |  Dr. Yu-Heng Tseng / Dr. Sze-Ling Ho |
| **11** | 11/23 | Groundwater environmental implication  |  Dr. Shih-Jung Wang |
| **12** | 11/30 | Groundwater environmental implication |  Dr. Shih-Jung Wang |
| **13** | 12/7 | Sea level changes  |  Dr. Yu-Heng Tseng Tseng |
| **14** | 12/14 | Biogeochemistry (carbon & others) |  Dr. Sze-Ling Ho |
| **15** | 12/21 | Freshwater (lake) environment |  Dr. Jr-Chuan Huang |
| **16** | 12/28 | Hydrology and ecosystem |  Dr. Jr-Chuan Huang |
| **17** | 1/4 | Hydrology and long term climate |  Dr. Sze-Ling Ho |
| **18** | 1/11 | Term project presentation |  Dr. Shih-Yu Lee |
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| 課程所屬學制(Educational System): 博士班(Doctoral Program) |
| 核心能力I: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select core abilities and its corresponding assessments of this course |
| 請勾選學程所訂之核心能力(可複選)■獨立思考與研究能力Independent thinking and research capacity▓進階數理及專業知識能力Advanced mathematical and professional knowledge and ability■觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability□電腦及程式語言運用能力Computer and programming language proficiency▓國際視野與語文溝通能力International perspective and language communication skills□專業倫理及服務學習能力Professional ethics and service-learning ability |
| 核心能力II: 請點選本課程培養學生具備核心能力之強度指數，並填寫對應之評量方式Please select the core abilities and its corresponding assessments of this course |
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| 強度指數Overall ratingof Core Abilities | 1非常低Very Low | 2低Low | 3普通Medium | 4高High | 5非常高Very High | 評量方式Corresponding Assessments |
| 獨立思考與研究能力Independent thinking and research capacity | □ | □ | □ | ■ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) ■口頭報告/口試(Presentation/Oral Exam) ■專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 進階數理及專業知識能力Advanced mathematical and professional knowledge and ability | □ | □ | □ | ■ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) ■口頭報告/口試(Presentation/Oral Exam) ■專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 觀測模擬及分析推理能力Observation simulation and analysis of reasoning ability | □ | □ | ■ | □ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) ■口頭報告/口試(Presentation/Oral Exam) ■專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 電腦及程式語言運用能力Computer and programming language proficiency | ■ | □ | □ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) □口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) □出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 國際視野與語文溝通能力International perspective and language communication skills | □ | □ | □ | ■ | □ | ■紙筆測驗/會考(Test/Exam) □作業練習(Assignments) ■口頭報告/口試(Presentation/Oral Exam) ■專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |
| 專業倫理及服務學習之能力Professional ethics and service-learning ability | □ | □ | ■ | □ | □ | □紙筆測驗/會考(Test/Exam) □作業練習(Assignments) ■口頭報告/口試(Presentation/Oral Exam) □專題研究報告(書面)(Research Report(printed on paper)) □實作/實驗(Practices/Experiments) ■出席/課堂表現(Attendance/Performance) □學習檔案評量(Portfolios Assessment) □自我評量/同儕互評(Self-Assessment/ Peer Assessment) □作品/創作展演(Products/Creative Performance) □其他(Others)  |

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